

## Flying Start– Criminology

You will start with **Unit 1: Changing Awareness of Crime** in September. This unit covers a variety of different types of crime, the reasons why crime might be underreported plus a range of campaigns that have led to change. You will be required to plan your own campaign for change as part of the assessment.

### Task 1 – Hate Crime

This is one of the types of crime that you are required to **analyse**. Using the sources below (and any others you feel are appropriate) answer the questions that follow. There is a lot of extended writing as part of the diploma, please answer the questions in full sentences providing detailed answers:

<http://www.independent.co.uk/news/uk/crime/brexit-hate-crime-racism-stats-spike-police-england-wales-eu-referendum-a7126706.html>

<https://www.victimsupport.org.uk/crime-info/types-crime/hate-crime>

<http://www.stophateuk.org/>

<https://www.stonewall.org.uk/lgbt-britain-hate-crime-and-discrimination>

**Analyse:** *To examine something methodically and in detail, typically to explain and interpret it.*

- What is hate crime?
- Who are the potential victims?
- Find two examples of real victims of hate crime and write a summary of each case
- Find 2 examples of support groups who help victims of hate crime and outline their aims and objectives

### Task 2: Watch the following documentary on you tube (BBC3 The Ugly Face of Disability)

<https://www.youtube.com/watch?v=B03jduD9N5o&safe=active>

While you're watching, consider why this is a hate crime. Consider how this will affect the gentleman's everyday life. What type of punishment do you think would be appropriate for this type of crime?

### Task 3: Campaigns for Change

*Campaigns for change relate to a set of planned activities that people carry out over a period of time in order to achieve something such as social or legal change.*

Imagine you are running a campaign for change based on **healthy eating within schools**. Plan your campaign under the following headings.

- Aim (*what do you hope to achieve by campaigning?*):

- Justification (*why it is important that you run this campaign, can you find some statistics that support the reason for your campaign i.e. obesity in children etc.*):
- Methods and Materials (*what methods are going to use to promote your campaign i.e. social media, merchandise, radio, adverts, leaflets, events and why you think these will be effective methods*):
- Design (*use the following template – or something similar, to design a poster for your campaign*) Consider logos, colour themes, text and images:

<https://www.postermywall.com/index.php/g/event-flyers/all/image/#>

#### **Task 4: Explanations for Criminality**

In Unit 2 you will be asked to ‘analyse’ scenarios / real life cases and suggest reasons for criminality.

*Analyse: To examine something methodically and in detail, typically to explain and interpret it.*

Read the following scenario below and consider possible causes of Sandy's offending. List these possible causes:

*Sandy, aged 28 has been in care up to the age of 16. Her father and mother have both been convicted of petty crime. She dreams of a life with fast cars and exotic holidays but struggles to hold down a permanent job. Her teachers at school told her she wouldn't succeed. Sandy is prone to depression as a result of a fight she was in two years ago, when she received a head injury. For the last few months she has been stealing clothes from stores and was caught last week by a member of the security staff.*