Course Start

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Course Start is independent learning you need to complete as a fundamental part of your introduction to the course. It should take you approximately 5 hours to complete.

| Course Name  | **T Level Education and Early Years**  |
| --- | --- |
| How this **Course Start** fits into the first term of the course | The tasks included here are part of Element 1 and Element 2 of the course. They will help you understand different job roles in education and give you a basic understanding of child development  |
| How will my **Course** **Start** learning be used in lessons? | The work for **‘Course Start’** contains relevant information that will be used during the first few weeks of term in lessons  |
| **Course Start** learning objectives | * Develop an understanding of different settings and job roles in education
* Develop an understanding of how children develop from birth to 7
 |
| Study Skills  | * **Research skills** - using suggested sources and identifying key information
* **Communication skills** - putting your ideas and findings into effective writing
* **Visual communication skills** - use of tables and images to present your findings
 |

**Expectations for: T Level Education and Early Years**

Our specification is: T Level Technical Qualification in Education and Early Years

| **What this course involves** |
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| Developing the understanding and skills needed to work with children  |
| 2 exams, 2 externally marked assessments, an Employer Set Project and practical assessment in placement, across 2 years |
| Independent study and research  |
| Practical experience in a range of placements  |
| Keeping a reflective journal looking at your professional development  |
| Engaging in discussions and presentations  |
| Tasks set in placements  |
| Developing skills to plan for play in settings including making a Play-Sack  |

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## Task 1: ‘Using Terminology’

We use a lot of ‘terminology’ in Early Years, this will include unfamiliar words and abbreviations. Look up the following terms and write a brief explanation

● **Child development**

● **Key-person in an early years setting**

● **Attachment**

● **Centile charts**

● **Diversity**

● **Immunisation**

● **Physical development**

● **Care routines**

● **Early Years Foundation Stage curriculum**

● **National Curriculum**

● **Private Day Nursery**

*Note: It is important that you do not simply cut and paste answers from the internet. You should write in your own words and in full sentences. If you do use text from a website or other source you must indicate where it came from.*

**Approximate time for this assignment is 30 minutes**

## Task 2: ‘Childcare and education provision’

There are many settings we can work in with children and young people. You will be learning about these in Element 1 “The Wider Context”. Do some research online and complete the table below about childcare provision.

| Provision  | Description of this type of setting  | Name a local setting of this type near you | How old are the children and young people who attend this setting? | Do they follow any frameworks or a curriculum?  | How much does it cost? |
| --- | --- | --- | --- | --- | --- |
| A Private Day Nursery  |  |  |  |  |  |
| An After SchoolClub  |  |  |  |  |  |
| Nanny  |  |  |  |  |  |
| A Pre-School  |  |  |  |  |  |
| A Primary School  |  |  |  |  |  |
| A Secondary School  |  |  |  |  |  |
| A 6th Form College  |  |  |  |  |  |

**Approximate time for this assignment is 1 ½ hours**

## Task 3: ‘Identify stages of development in 3 areas of learning’

For this task you need to use the following document:

[Birth to 5 Matters: Non-statutory guidance for the Early Years Foundation Stage](https://birthto5matters.org.uk/wp-content/uploads/2021/04/Birthto5Matters-download.pdf)

* P55-65: Personal, Social and Emotional Development
* P66-75: Communication and Language Development
* P76-86: Physical Development.

You can also use other websites that describe how children develop in these 3 areas.

**Produce an accurate description of how children develop from 0-7 years in three areas of development; Personal, Social and Emotional Development (PSED), Communication and Language (CL) and Physical Development (PD). Your submitted work can be slides, posters, tables or written and can include pictures.**

**Note: You can choose to use ‘age bands’ such as 0-6 months, 1 year etc or ‘ranges’ such as ‘range 1’. There is an explanation of how the ranges relate the age of children on page 126 of Birth to 5 Matters (link above).**

**Approximate time for this assignment is 2 hours**

## Task 4: ‘Planning for play’

Now you understand the average stages of child development, you can use this knowledge to plan some play opportunities for children. You have 2 activities to plan - use the planning sheets below to write up your ideas. If you have a younger sibling at home, why not see if they enjoy them?

1. Plan a play opportunity for a baby aged **0-2 years** to develop their **physical skills**. This can be fine or gross motor skills or a mix of both. Make sure that the play activity is suitable for a baby or toddler, not an older child.

To help you you can look at the following website: [Fine Motor Activities for Ages 0-2](https://www.growinghandsonkids.com/fine-motor-activities-for-ages-0-2.html)

| Play opportunity for physical skills for a baby age 0-2 years |
| --- |
| Description of your play opportunity |  |
| What resources will you need? Eg toys, particular objects or anything else the child will need during the play |  |
| Health and safety considerations |  |

1. Plan a play opportunity to help a child’s **speech and language d**evelopment for a **4- 5 year** old. Make sure that it is suitable for a child and not a baby.

To help you, have a look at this website: [EYFS Focus: 10 Communication and Language Activities](https://www.famly.co/blog/10-simple-communication-and-language-activities)

| Play opportunity for speech and language for a child aged 4-5 years |
| --- |
| Description of your play opportunity |  |
| What resources will you need? Eg toys, particular objects or anything else the child will need during the play |  |
| Health and safety considerations |  |

**Approximate time for this assignment is 1 hour**

**You will need to print out this work and hand in for marking**