

# **Course Start**

Course Start is independent learning you need to complete as a fundamental part of your introduction to the course. It should take you approximately 10\* hours to complete.

Course Name	Health & Social Care L3 BTEC National Diploma (Double Award) *as it is double (2 courses) you complete 10 hours	
How this Course Start fits into the first term of the course	In the first term, during the 3rd and 4th weeks as part of Unit 1, you will be learning about Intellectual Development. Part of this is about how we humans acquire language.	
	Also in the first term you will be studying conditions that cause additional needs for individuals. Your course start work will prepare you on some of the different conditions which get covered in the unit.	
	Over the 2 year course you will also complete 100 hours of work experience in a H&SC setting. Your first week will be the end of October/beginning of November! In preparation you will be tasked with identifying some suitable settings and writing a personal statement.	
How will my Course Start learning be used in lessons?	You will use your knowledge acquired on language development to help you write an essay about <b>Noam Chomsky</b> and his theory on <b>language acquisition</b> . You can use your notes to help you structure and write up a 10 mark question from a past paper.	
	Your personal statement will prepare you in self assessing your strengths as an employee and your suitability to <b>working in a H&amp;SC</b> setting. Finding some suitable settings over the summer holidays will prepare us in supporting you to get your first placement arranged on time.	
	Lastly, your research into different <b>conditions</b> causing additional needs and the <b>professionals</b> supporting them, will develop your research skills and prepare you for what you need to know at L3.	
Course Start learning objectives	To familiarise yourself with Chomsky's theory "Language Acquisition Device" and to be able to offer at least two criticisms of it.	
	To prepare yourself in finding a suitable work experience placement in a H&SC setting.	
	To familiarise yourself with conditions causing additional needs related to: cognitive + learning needs, physical + mental health needs and social + emotional needs and the professionals involved in supporting individuals.	
	You will also practise recording websites you have researched information from as an introduction to learning to reference.	

Study Skills	<ul> <li>Literacy - reading given article &amp; writing up notes to meet the task brief</li> <li>Research - using the internet or other sources</li> <li>Observations skills - watching video</li> <li>Referencing</li> </ul>
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# **Expectations for: Health and Social Care**

Our specification is: <u>BTEC National Diploma in Health and Social Care</u>

#### What this course involves:

#### **Year 1 Units**

- **Unit 1**: Human Lifespan Development. You are assessed on this knowledge by a 1.5 hour exam in January 2024.
- **Unit 12**: Supporting Individuals with Additional Needs. You are assessed on this knowledge by a written coursework assignment in January 2024
- **Unit 2**: Working in Health and Social Care. You are assessed on this knowledge by a 1.5 hour exam in May 2024.
- Unit 5: Meeting Care and Support Needs for Individuals. You are assessed on this knowledge by a written coursework assignment in June 2024
- **Unit 6**: Work Experience in H&SC. You will complete 2x 25 hr week placements and complete a logbook for both weeks.

#### Year 2 Units

- **Unit 4**: Enquires into Current Research in H&SC. You are assessed on this knowledge by a 3 hour exam in May 2025.
- **Unit 7**: Principles of Safe Practice in H&SC. You are assessed on this knowledge by a written coursework assignment in January 2025
- **Unit 8**: Promoting Public Health. You are assessed on this knowledge by a written coursework assignment in April 2025
- **Unit 6**: Work Experience in H&SC. You will complete a further 2 x 25 hr week placements and complete a logbook for both weeks. You will also complete your final written evaluation in May 2025.

# Health and Social Care - Double Award Course Start Work

In Unit 1, Human Lifespan Development, we look at how humans grow and develop from birth through to old age.

A very important aspect of our development is Language.

You need to know how language develops and what the theory is behind the way we learn to speak.

### Task 1:

Read this article about the true story of Genie Wiley – it is a sad and intriguing story that will help to get you thinking about language. There are videos on youtube too that you may be interested in watching after learning about Genie. (Be aware of some of the outdated and inappropriate language used in the videos, ie. feral. We will discuss this in class).

<u>Starved, tortured, forgotten: Genie, the feral child who left a mark on researchers -</u> The Guardian

### Task 2:

Research Noam Chomsky and his theory on **Language Acquisition Device** (LAD). (You will most likely use the internet, some links are provided below to get you started).

Write up one side of A4, in your own words, to show your understanding of:

- His theory of how we learn to speak
- Any criticisms of it (ie. what other theorists have said they disagree with)

### Task 3:

On another side of A4 .....Research two other theories about how we learn to speak (suggestions are those by Skinner, Piaget or Vygotsky)

- What does their theory say?
- Are there criticisms of it?

These websites are examples of some that may be useful in addition to your own research, which need not be just internet based, you could use books, visit the library:

Language Matters: Noam Chomsky's Black Box

- Noam Chomsky on Language Aquisition
- The Chomsky Skinner Debate: How Do Humans Acquire Language? (Chomsky v Skinner)

In Unit 12, Supporting Individuals with Additional Needs, we look at how health and social care services and professionals work together to support people with cognitive + learning, physical health and social + emotional needs in order to overcome challenges that they face in society.

A very important aspect of this unit is understanding the different types of additional needs which you will need to research.

# Task 1

Create and complete a table which researches the following (you can copy the format if you wish to):

Tips: write EVERYTHING in your own words (do not copy and paste your research – changing only a couple of words doesn't count either!)

Size 11 font and no more than 2x A4 pages (it is the quality of your written work and not the quantity that matters!)

Also make a note of the <u>website(s)</u> you located your research from (you can copy and paste this into your table).

Condition leading to an additional need		What is the condition and its impacts (to include an outline of what it is and how it can impact a person)	H&SC Professionals (to include an outline of what their role and responsibilities are)
Cognitive and Learning Needs	Dyslexia		SEN teacher:
	Dyspraxia		
	Childhood disintegrative disorder		
Physical and Health Needs	Arthritis		GP:
	Huntington's Disease		Adult Nurse:
	Stroke		
	Visual Impairment		
Social and Emotional Needs	Bullying		Social worker:
	Isolation		

In Unit 6, Work Experience in H&SC, you will over a period of 100 hours, develop a range of skills and attributes needed to effectively work in H&SC. You will then at the end of the course review the effectiveness of your work skills.

## Task 1

Your first placement week will be the **week beginning 30**<sup>th</sup> **October 2023**. To get started, your task is to find some possible places in which to spend your first week in.

If you know somebody who already works in H&SC, you could ask them if there are places available!

Suitable settings include:

- Early years nursery
- KS1 in a primary school
- Pharmacy
- Residential care home
- Day care centre
- After school clubs e.g. Pioneer Childcare

Please bring with you in your first week of lessons:

- A list of potential settings e.g. The Wishing Tree nursery
- The setting's address
- The setting's contact number
- Bonus a name of contact at the setting and whether you have already spoken to them re. completing your placement there. NB: Please note if you do make contact, make it clear that you are currently enquiring to see if it is possible to complete a week's work experience from 30<sup>th</sup> October – 3<sup>rd</sup> November as part of your L3 H&SC course requirements.

#### Task 2

Write a personal statement which talks about the skills and qualities you have and that are needed to work in H&SC.

Things to consider:

- Tell us why you want to study your health or social care course
- Show us that you are motivated and prepared for a possible future career in health or social care
- Tell us about your relevant experiences and/or skills that you have which are appropriate to working in health and social care
- Explain why you would be a caring, competent and compassionate health or social care work experience student
- Check your spelling and grammar