

## Course Start

Course Start is independent learning you need to complete as a fundamental part of your introduction to the course. It should take you approximately 5 hours to complete.

Course Name	<b>Protective Services</b>
How this <b>Course Start</b> fits into the first term of the course	<i>Our first thought has to be about the ways that the various groups of Protective Services help the public. What are the groups of Services and what do they do?</i>
How will my <b>Course Start</b> learning be used in lessons?	<i>In the first 2-3 weeks, we shall be referring to many of the things that the Protective Services do to help society.</i>
<b>Course Start</b> learning objectives	<ul style="list-style-type: none"> <li>● <i>To understand the different groups of Services</i></li> <li>● <i>Develop an understanding of the key job roles and duties of selected Services</i></li> <li>● <i>To look at the purpose of the various Public Service groups</i></li> <li>● <i>To understand the differences between these Services and why they are required</i></li> </ul>
Study Skills	<ul style="list-style-type: none"> <li>● <b>Research skills</b> - using suggested sources and identifying key information</li> <li>● <b>Communication skills</b> - putting your ideas and findings into effective writing</li> <li>● <b>Data and geo-spatial skills</b> - working with images, factual text, digital, numerical and spatial data</li> <li>● <b>Visual communication skills</b> - use of graphs and images to present your findings</li> </ul>

## Expectations for: Protective Services

Our specification is: [Unit 1 Link - Role and Work](#)

<b>What this course involves</b>
Completing Planned Study (independent learning) of 5 hours per week.
Writing tasks involving a range of practice exam questions (e.g. short answers of one paragraph up to essays of 1-2 sides)
Application of numerical skills including analysing graphs and data, plus using statistical analysis (e.g. standard deviation)
Participation in 1 externally-assessed Unit (2 -hour examination) at end of Year-1 which goes 35% of the final grade of the qualification
Completing 3 coursework units (65% of the BTEC grade) which will entail forming an evaluation, participating in compulsory activities, working with others in the group, writing conclusions and developing improvement plans.
Engaging in discussions and presentations based on the themes studied.
Studying a diverse range of themes: <ul style="list-style-type: none"><li>● Teamwork and leadership styles, communication skills, teamwork skills.</li><li>● Behaviour and discipline - conformity, compliance and obedience, self-discipline, key psychological perspectives and research, Stress and high tension situations</li><li>● Outdoor adventurous activities,</li><li>● Career development and planning</li></ul>
Developing independent learning skills (e.g. time management, preparing for each week's lessons, completing learning tasks outside lessons)
Participating in at least three days of organised outdoor activities across the two-year course (there will be a small charge for this)

## New Student Day Course Start Information - Section 1

You will prepare information sheets, posters and leaflets or a multimedia presentation for an information stand at a careers event.

You need to have information that:

- Describes the work undertaken by three **contrasting** public services giving relevant examples showing both routine and non-routine work.
  - Military
  - Emergency
  - Third Sector, Government or local authority
- Compares the work the three selected public services conduct, by explaining the similarities and differences and why these occur.
- Looks at the various purposes of the selected services and why they are so important everyday to society

	Military	Emergency Service	Third Sector / Local Authority/ Government
What is your example of this service			
Job role examples			
Work undertaken routinely			
Non-routine work			
Similarities and Differences			

This table is for you to make notes on before creating your Presentation or Display / poster

## **New Student Day Course Start Information - Section 2**

You will have to prepare research on the various Units that you will be studying whilst at Varndean College to help you understand the components of the course.

### **1. Teamwork and [Leadership](#)**

By referencing the 3 Public Services you have used in Section 1, use the Lewin Leadership Style video to explain and give an example of the following Leadership Styles in the Services

- Autocratic
- Laissez Faire
- Democratic

### **2. [Outdoor Activities](#)**

We will be attending various activity sites in Sussex to participate in practical outdoor activities to complete this Unit

Why are Outdoor Activities encouraged for PS workers and what skills could it be used to help ? Give examples.

### **3. Behaviour and Discipline (examined Unit)**

Amongst the impacts of obedient behaviours in society are rewards and motivations – these will be either [extrinsic or intrinsic](#).

Watch the video and then write a summary of how these 2 types of rewards can ensure people are obedient. Explain the rewards that you could get for obedient and disobedient behaviours.

### **4. Career Development**

In Section1, you completed an activity that described the various job roles that members of the PS may have to do.

Choose one of the services and produce a career pathway - how could you advance in that service and what would you have to do to be 'promoted'.

Please get all the work completed by the start of term to be handed in during the first week. We will then use your work to look at the course and start off discussions about the next 2 years.

# **GOOD LUCK**